

Thomas D. Lyon

**Work Experience:**

Judge Edward J. and Ruey L. Guirado Chair in Law and Psychology, University of Southern California, 2008-

Professor of Law & Psychology, University of Southern California, 2005-2007;  
Professor, University of Southern California Law School, 2000-2004;  
Assistant Professor, 1995-2000.

Research Associate, Harbor-UCLA Medical Center, January, 1994-  
September, 1996.

Attorney, Children's Services Division, Los Angeles County Counsel, 1987-  
1995

**Education:**

Ph.D. Psychology, Stanford University, June, 1994 Advisor: John F. Flavell

J.D., Harvard Law School, *magna cum laude*, June, 1987

B.A. English, Dartmouth College, *magna cum laude*, June, 1983

**Editorial Experience:**

Editorial Board, Psychology, Public Policy, & Law, 2012-

Associate Editor for Legal Issues, American Professional Society on the  
Abuse of Children Advisor, 1995-2001, 2007-2020.

Guest Reviewer: American Psychological Association Press; American  
Psychologist; Behavioral Sciences & the Law; Applied Cognitive Psychology,  
Applied Developmental Science; British Journal of Developmental Psychology;  
British Journal of Psychology; Child Abuse & Neglect; Children and Youth  
Services Review; Child Development; Child Maltreatment; Cognition;  
Developmental Psychology; Developmental Science; Early Childhood Research  
Quarterly; Guilford Press; Infant and Child Development; Journal of Aggression,  
Maltreatment, and Trauma; Journal of Applied Social Psychology; Journal of  
Empirical Legal Studies; Journal of Experimental Child Psychology; Journal of  
Experimental Psychology: Applied; Journal of Ethics and Social Philosophy;  
Journal of Forensic Psychiatry and Psychology; Journal of Forensic Social Work;

Journal of Interpersonal Violence; Journal of Personality and Social Psychology; Journal of Trauma and Dissociation; Law & Human Behavior; Law & Social Inquiry; Law & Society Review; Legal & Criminological Psychology; Merrill-Palmer Quarterly Journal of Developmental Psychology; Monographs of the Society for Research in Child Development; National Science Foundation; Natural Sciences and Engineering Research Council of Canada; New Criminal Law Review; Oxford University Press; Policing & Society; Psychological Science; Psychiatry, Psychology, & Law; Psychology, Crime, & Law; Sage Publications; Sexual Abuse: A Journal of Research and Treatment; Trames (Estonian Academy of Sciences); Trauma, Violence, and Abuse; University of New South Wales Law Journal.

### **Awards:**

American Psychology Association Award for Outstanding Dissertation in Developmental Psychology, 1995

USC Mellon Mentoring Award (Undergraduate), 2005

American Professional Society on the Abuse of Children William Friedrich Memorial Award, 2008

USC Provost's Mentoring Award, 2014

USC Law School Rutter Teaching Award, 2014

American Professional Society on the Abuse of Children Outstanding Research Career Achievement Award, 2014

California Professional Society on the Abuse of Children Karen J. Saywitz Legacy Award, 2022

Institute on Violence, Abuse and Trauma William Friedrich Memorial Child Sexual Abuse Research Award, 2022

### **Scientific and Professional Organizations:**

American Professional Society on the Abuse of Children (Member of the Board of Directors, 1995-2002; Chair of the Legal Subcommittee, 1995-2002; Member, APSAC Task Force on Reactive Attachment Disorder, 2004)

American Psychological Association (President, Child Maltreatment Section, Division of Youth and Family Services, 2003-2004; Chair, APA Task Force on Developmental Psychology and the Child Witness)

### **Research Grants:**

11. Lyon, T.D., Co-Investigator (7/09/2021-3/31/2026) (Klemfuss, J.Z, Principal Investigator). Children's Comprehension and Memory of Event Sequences and Its Implications for Maltreatment Disclosure (R01: HD101617). National Institute of Child Health and Development, National Institutes of Health (\$350,000 (USC share)).

10. Quas, J.A., & Lyon, T.D., Co-Principal Investigators (8/01/2019-1/21/2022). Collaborative proposal: Legal questioning of adolescent victims. Law and Social Sciences Division, National Science Foundation, 1921187 (UCI) and 1921250 (USC) (\$502,602).

9. Lyon, T.D., Principal Investigator (3/01/2017-2/28/2022). Facilitating completeness in children's maltreatment disclosures (R01: HD087685). National Institute of Child Health and Development, National Institutes of Health (\$2,921,325).

8. Lyon, T.D., Principal Investigator (3/01/2015-2/28/2018). Facilitating children's accurate reporting of prior conversations about adult transgressions (R03). National Institute of Child Health and Development, National Institutes of Health (\$164,625).

7. Quas, J.A. & Lyon, T.D., Co-Principal Investigators (9/01/2012-2/28/2014). The Use of Narrative Enhancement to Facilitate Children's Productivity. National Science Foundation (\$46,543 (USC share)).

6. Lyon, T.D., Principal Investigator, Rizzo, A., & Talbot, T. (Co-Investigators) (8/01/2012 - 7/31/2013). Investigative Child Interviewing: Learning through Interaction with a Virtual Child. USC Zumberge Interdisciplinary Grant (\$49,941).

5. Lyon, T.D., Principal Investigator (6/10/2011-3/31/2017). Facilitating Maltreated Children's Honesty (R01:HD047290). National Institute of Child Health and Development, National Institutes of Health (\$1,951,647).

4. Lyon, T.D., Principal Investigator (5/01/2006-6/10/2011). Child Maltreatment and Honesty (R01: HD047290). National Institute of Child Health and Development, National Institutes of Health (\$1,741,998).

3. Friedman, W.J., & Lyon, T.D., Co-Principal Investigators (8/01/2003-7/31/2006). RUI Collaborative Research: The Development of Memory for Temporal Information (0241586). National Science Foundation (\$239,929).

2. Lyon, T.D., Koverola, C., & Heger, A. (1999). Children's Disclosure of Sexual Abuse. Interdisciplinary Grant; James H. Zumberge Faculty Research and Innovation Fund (\$24,999).

1. Saywitz, K.J., & Lyon, T.D., Co-Principal Investigators (1994-1996). Sensitive Assessing Children's Testimonial Competence. National Center on Child Abuse and Neglect, Department of Health and Human Services (\$200,000).

### **Training/Service Grants:**

3-9. Lyon, T.D. (2018-2025) Child Advocacy Center Program. California Office of Emergency Services (\$1,869,675).

2. Lyon, T.D. & Vaclavik, K. (2002-2004). Legal Assistance for Victims Grant Program. Office of Violence Against Women, United States Department of Justice (\$394,758).

1. Lyon, T.D. & Vaclavik, K. (2002-2004). Helping Families Break the Cycle of Domestic Violence. The California Endowment (\$303,333).

### **Publications in Peer-reviewed Journals**

116. Szojka, Z.A., Yashraj, S., & Lyon, T.D. (in press). Automated question type coding of forensic interviews and trial testimony in child sexual abuse cases. *Law & Human Behavior*.

115. Talwar, V., Crossman, A. M., Block, S., Brubacher, S., Dianiska, R., Espinosa Becerra, A. K., Goodman, G., Huffman, M. L., Lamb, M., London, K., La Rooy, D., Lyon, T. D., Malloy, L., Maltby, L., Nguyen Greco, V. P., Powell, M., Quas, J., Rood, C. J., Spyksma, S., Steele, L. C., Szojka, Z., Wu, Y., & Wylie, B. (2024). Urgent issues and prospects on investigative interviews with children and adolescents. *Legal and Criminological Psychology*. <https://doi.org/10.1111/lcrp.12269>

114. O'Connor, A. M., Lyon, T. D., Ellery, G., & Evans, A. D. (in press). Beyond 50%: providing contextual and coaching information substantially improves adults' ability to detect children's lies. *Psychology, Crime & Law*, 1–21. <https://doi.org/10.1080/1068316X.2024.2378058>

113. Henderson, H. M., Wylie, B. E., & Lyon, T. D. (in press). The Comparative Productivity of the Birthday Narrative in 6- to 11-year-Old Maltreated Children. *Child Maltreatment*. <https://doi.org/10.1177/10775595241264279>

112. Dianiska, R.E., Quas, J.A., & Lyon, T.D. (2024). Using rapport building to improve information yield when interviewing adolescents: A systematic review and call for

research. *Child Abuse & Neglect*, 154, Article 106898.

<https://doi.org/10.1016/j.chiabu.2024.106898>

111. Wylie, B.E., Henderson, H.H., Lundon, G.M., & Lyon, T.D. (2024). Forensic interviewers' difficulty with the birthday narrative. *Child Abuse & Neglect*, 152, Article 106752. <https://doi.org/10.1016/j.chiabu.2024.106752>

110. Wylie, B.E., Merriwether, E.P., Olaquez, A.P., Lieber, M., Klemfuss, J.Z. Lyon, T.D. & McWilliams, K. (2024). Adults' interpretation of invitations using the word "time." *Child Abuse Review*, 33, e2869. <https://doi.org/10.1002/car.2869>

109. Friend, O.W., Nogalska, A.M., & Lyon, T.D. (2024). The utility of direct questions about actions with the hands in child forensic interviews. *Psychology, Public Policy, & Law*, 30(2), 121-131. <https://doi.org/10.1037/law0000426>

108. Dianiska, R.E., Simpson, E., Kim, S., Lyon, T.D., & Quas, J. A. (2024). Building rapport in interviews with adolescent trafficking victims. *Child Abuse Review*, 33, e2864. <https://doi.org/10.1002/car.2864>

107. Szojka, S.A., & Lyon, T.D. (2024). Children's elaborated responses to yes-no questions in forensic interviews about sexual abuse. *Child Maltreatment*, 29(4) 637–647. <https://doi.org/10.1177/10775595231220228>

106. Dubowitz, H., Finkel, M.A., Feigelman, S., & Lyon, T.D. (2024). The initial assessment of possible child sexual abuse: History, history, history. *Academic Pediatrics*, 24(4), 562-569. <https://doi.org/10.1016/j.acap.2023.11.013>

105. St. George, S., Henderson, H., Flippin, M., Stolzenberg, S.N., & Lyon, T.D. (2024) Appellate review of child sexual abuse convictions: The importance of character evidence. *Child Maltreatment*, 29(4), 661-671. <https://doi.org/10.1177/10775595231196096>

104. Quas, J.A., Mukhopadhyay, S., Winks, K.M.H., Dianiska, R.E., & Lyon, T.D. (2023). Successful criminal prosecutions of sex trafficking and sexual abuse of minors: A comparative analysis. *Child Maltreatment*, 28(3), 500-516.

103. Henderson, H., Sullivan, C.E., Wylie, B.E., Stolzenberg, S.N., Evans, A.D., & Lyon, T.D. (2023). Child witnesses productively respond to "How" questions about evaluations but struggle with other "How" questions. *Child Maltreatment*, 28(3) 417–426.

102. Szojka, Z.A., Moussavi, N., Burditt, C., & Lyon, T.D. (2023). Attorneys' questions and children's responses referring to the nature of sexual touch in child sexual abuse trials. *Child Maltreatment*, 28(3), 438-449.

101. Szojka, Z. A., Henderson, H. M., Hur, J., Siepmann, H., & Lyon, T. D. (2023). Elaborations and denials in children's responses to yes-no any/some questions in forensic interviews. *Child Maltreatment*, 28(3), 407-416.
100. Dykstra, V., Lyon, T.D., & Evans, A.D. (2022). Maltreated and non-maltreated children's truthful and dishonest reports: Linguistic and syntactic differences. *Frontiers in Psychology*, 13, 1025419.
99. Sullivan, C.E., Stolzenberg, S.N., Williams, S., & Lyon, T.D. (2022). Children's underextended understanding of touch. *Psychology, Public Policy, & Law*, 28(4), 505-514.
98. Lavoie, J., Williams, S., Lyon, T.D., & Quas, J.A. (2022). Do children unintentionally report maltreatment? Comparison of disclosures of neglect versus sexual abuse. *Child Abuse & Neglect*, 133, 105824.
97. Wylie, B.A., McWilliams, K., Stolzenberg, S.N., Evans, A.D., & Lyon, T.D. (2022). Young children's understanding of the epistemic and deontic meanings of ask and tell. *Journal of Experimental Child Psychology*, 224, 105516.
96. Mukhopadhyay, S., Dickerson, K.L., Lyon, T.D., & Quas, J. A. (2022). Foster youth's placement preferences: The roles of kin, siblings, and age. *Child Abuse & Neglect*, 131, 105761.
95. Friend, O.W., Henderson, H.M., & Lyon, T.D. (2022). 4- to 15-year-old children's misinterpretation of invitations asking "about the time" as requests for temporal information in forensic interviews. *Child Abuse and Neglect*, 129, 105675.
94. Nogalska, A.M., Henderson, H.M., Cho, S.J., & Lyon, T.D. (2023). Novel forms of reluctance among suspected child sexual abuse victims in adolescence. *Child Maltreatment*, 28(2), 275-285.
93. McWilliams, K., Williams, S., Henderson, H.M., Evans, A.D., & Lyon, T.D. (2023). Pseudotemporal invitations: 6- to 9-year-old maltreated children's tendency to misinterpret invitations referencing "time" as solely requesting conventional temporal information. *Child Maltreatment*, 28(2), 265-274.
92. Henderson, H.M., Lundon, G.M., & Lyon, T.D. (2023). Suppositional wh-questions about perceptions, conversations, and actions are more productive than paired yes-no questions when questioning maltreated children. *Child Maltreatment*, 28(1), 55-65.

91. Henderson, H.M., Konovalov, H., Williams, S., & Lyon, T.D. (2022). The utility of the birthday prompt in narrative practice with maltreated and non-maltreated 4- to 9-year-old children. *Applied Developmental Science*, 26(4), 679-688.
90. Wylie, B.E., Gongola, J., Lyon, T.D., & Evans, A.D. (2021). The difficulty of teaching adults to recognize referential ambiguity in children's testimony: The influence of explicit instruction and sample questions. *Applied Cognitive Psychology*, 35, 1297-1307.
89. Durante, Z., Ardulov, A., Kumar, M., Gongola, J., Lyon, T.D., & Narayanan, S. (2022). Causal indicators for assessing the truthfulness of child speech in forensic interviews. *Computer Speech & Language*, 72, 101263.
88. O'Connor, A.M., Lyon, T.D., Wiens, M., & Evans, A.D. (2022). Use of global trait cues helps to explain older adults' decrements in detecting children's lies. *Legal and Criminological Psychology*, 27(1), 48-62.
87. Gongola, J., Williams, S., & Lyon, T.D. (2021). Children's under-informative responding is associated with concealment of a transgression. *Applied Cognitive Psychology*, 35(4), 1065-1074.
86. Nogalska, A.M., Henderson, H.M. Cho, S.J., & Lyon, T.D. (2021). Police interviewing behaviors and commercially sexually exploited adolescents' reluctance. *Psychology, Public Policy, and Law*, 27(3), 328-340.
85. Henderson, H., Cho, S.J., Nogalska, A.M., & Lyon, T.D. (2021). Identifying novel forms of reluctance in commercially sexually exploited adolescents. *Child Abuse & Neglect*, 115, 104994.
84. McWilliams, K., Williams, S., Stolzenberg, S.N., Evans, A.D., & Lyon, T.D. (2021). Don't know responding in young maltreated children: The effects of wh- questions type and enhanced interview instructions. *Law & Human Behavior*, 45(2), 124-137.
83. Sullivan, C., St. George, S., Stolzenberg, S.N., Williams, S., & Lyon, T.D. (2022). Imprecision about body mechanics when child witnesses are questioned about sexual abuse. *Journal of Interpersonal Violence*, 37(13-14), NP12375-NP12397.
82. Lyon, T.D., & Henderson, H.M. (2021). Increasing true reports without increasing false reports: Best practice interviewing methods and open-ended wh- questions. *American Professional Society on the Abuse of Children Advisor*, 33(1), 29-39.
81. Domagalski, K., Gongola, J., Lyon, T.D., Clark, S.E., & Quas, J.A. (2020). Detecting children's true and false denials of wrongdoing: Effects of question type and base rate knowledge. *Behavioral Sciences & the Law*, 38, 612-629.

80. Lyon, T.D., Williams, S., Stolzenberg, S. N. (2020). Understanding expert testimony on child sexual abuse denial after *New Jersey v. J.L.G.*: Ground truth, disclosure suspicion bias, and disclosure substantiation bias. *Behavioral Sciences & the Law*, 38, 630-647.
79. Henderson, H.M., & Lyon, T.D. (2021). Children's signaling of incomprehension: The diagnosticity of practice questions during interview instructions. *Child Maltreatment*, 26(1), 95-104.
78. Gongola, J. Quas, J.A., Clark, S.E., & Lyon, T.D. (2021). Adults' difficulties in identifying concealment among children interviewed with the putative confession instruction. *Applied Cognitive Psychology*, 35, 18-25.
77. Klemfuss, J.Z., McWilliams, K., Henderson, H.M., Olaguez, A.P., & Lyon, T.D. (2020). Order of encoding predicts young children's responses to sequencing questions. *Cognitive Development*, 55, 100927.
76. Wylie, B., Stolzenberg, S.N., McWilliams, K., Evans, A.D., & Lyon, T.D. (2021). Young children's ability to describe intermediate clothing placement. *Child Maltreatment*, 26(1), 87-94.
75. Kumar, M., Kim, S. H., Lord, C., Lyon, T. D., & Narayanan, S. (2020). Leveraging Linguistic Context in Dyadic Interactions to Improve Automatic Speech Recognition for Children. *Computer Speech & Language*, 101101.
74. Fessinger, M.L.S., McWilliams, K., Bakth, F.N., & Lyon, T.D. (2021). Setting the ground rules: Use and practice of ground rules in child forensic interviews. *Child Maltreatment*, 26(1), 126-132.
73. Henderson, H.M., Russo, N., & Lyon, T.D. (2020). Forensic interviewers' difficulty with invitations: Faux invitations and negative recasting. *Child Maltreatment*, 25, 363-372.
72. Bruer, K.C., Zanette, S., Ding, X.P., Lyon, T.D., & Lee, K. (2020). Identifying liars through automatic decoding of children's facial expressions. *Child Development*, 91, e995-e1011.
71. Evans, A.D. & Lyon, T.D. (2019). The effects of the putative confession and evidence presentation on maltreated and non-maltreated 9- to 12-year-olds' coached concealment of a minor transgression. *Journal of Experimental Child Psychology*, 188, 204674.



70. Williams, S., McWilliams, K., & Lyon, T.D. (2020). Children's concealment of a minor transgression: The role of age, maltreatment, and executive functioning. *Journal of Experimental Child Psychology*, 191, 104664.
69. Dickerson, K., Lyon, T.D., & Quas, J.A. (in press). The role of kinship and siblings in young children's placement preferences. *Journal of Interpersonal Violence*.
68. McWilliams, K., Stolzenberg, S.N., Williams, S., & Lyon, T.D. (2021). Increasing maltreated and nonmaltreated children's recall disclosures of a minor transgression: The effects of back-channel utterances, a promise to tell the truth and a post-recall putative confession. *Child Abuse & Neglect*, 116, 104073.
67. Stolzenberg, S.N., Williams, S., McWilliams, K., Liang, C., & Lyon, T.D. (2021). The utility of direct questions in eliciting subjective content from children disclosing sexual abuse. *Child Abuse & Neglect*, 116, 103694.
66. O'Connor, A.M., Lyon, T.D., & Evans, A.D. (2019). Younger and older adults' lie-detection and credibility judgments of children's coached reports. *Psychology, Crime, & Law*, 25, 925-944.
65. Wylie, B.E., Lyon, T.D., O'Connor, A.M., Lapytskaia, C., & Evans, A.D. (2019). Adults' perceptions of children's referentially ambiguous responses. *Psychology, Crime, & Law*, 25, 729-738.
64. Gongola, J., Scurich, N., & Lyon, T.D. (2019). Effects of the putative confession instruction on perceptions of children's true and false statements. *Applied Cognitive Psychology*, 33, 655-661.
63. Stolzenberg, S.N., McWilliams, K., & Lyon, T.D. (2018). Children's conversational memory regarding a minor transgression and a subsequent interview. *Psychology, Public Policy, & Law*, 24, 379-392.
62. Cleveland, K.C., Quas, J.A., & Lyon, T.D. (2018). The effects of implicit encouragement and the putative confession on children's memory reports. *Child Abuse & Neglect*, 80, 113-122.
61. Williams, S. Ahern, E.C., & Lyon, T.D. (2019). The relation between children's false statements and response latency, executive functioning, and truth-lie understanding. *Merrill-Palmer Quarterly Journal of Developmental Psychology*, 65, 81-100.

60. Quas, J.A, Stolzenberg, S.N., & Lyon, T.D. (2018). The effects of promising to tell the truth, the putative confession, and recall and recognition questions on maltreated and non-maltreated children's disclosure of a minor transgression. *Journal of Experimental Child Psychology*, 166, 266-279.
59. Stolzenberg, S.N., McWilliams, K., & Lyon, T.D. (2017). Ask versus tell: Potential confusion when child witnesses are questioned about conversations. *Journal of Experimental Psychology: Applied*, 23, 443-459.
58. Ahern, E.C., Stolzenberg, S.N., McWilliams, K., & Lyon, T.D. (2016). The effects of secret instructions and yes/no questions on maltreated and nonmaltreated children's reports of a minor transgression. *Behavioral Sciences and the Law*, 34, 784-802.
57. Stolzenberg, S.N., McWilliams, K., & Lyon, T.D. (2017). Spatial language, question type, and young children's ability to describe clothing: Legal and developmental implications. *Law & Human Behavior*, 41, 398-409.
56. Evans, A.D., Stolzenberg, S.N., & Lyon, T.D. (2017). Pragmatic failure and referential ambiguity when attorneys ask child witnesses "Do you know/remember" questions. *Psychology, Public Policy, & Law*, 23, 191-199.
55. Szojka, Z., Andrews, S.J., Lamb, M.E., Stolzenberg, S.N, & Lyon, T.D. (2017). Challenging the credibility of alleged victims of child sexual abuse in Scottish courts. *Psychology, Public Policy, & Law*, 23, 200-210.
54. Stolzenberg, S.N, McWilliams, K., & Lyon, T.D. (2017). The effects of the hypothetical putative confession and negatively-valenced yes/no questions on maltreated and non-maltreated children's disclosure of a minor transgression. *Child Maltreatment*, 22, 167-173.
53. Klemfuss, J. Z., Cleveland, K. C., Quas, J. A., & Lyon, T. D. (2017). Relations between attorney temporal structure and children's response productivity in cases of alleged child sexual abuse. *Legal and Criminological Psychology*, 22, 228-241.
52. Malloy, L.C., Mugno, A.P., Rivard, J.R., Lyon, T.D., & Quas, J.A. (2016). Familial influences on recantation in substantiated child sexual abuse cases. *Child Maltreatment*, 21, 256-261.
51. McWilliams, K., Lyon, T.D., & Quas, J.A. (2019). Maltreated children's ability to make temporal judgments using a recurring landmark event. *Journal of Interpersonal Violence*, 34, 873-883.

50. Stolzenberg, S.N., & Lyon, T.D. (2017). "Where were your clothes?" Eliciting descriptions of clothing placement from children alleging sexual abuse in criminal trials and forensic interviews. *Legal and Criminological Psychology*, 22, 197-212.
49. Mugno, A.P., Klemfuss, J.Z., & Lyon, T.D. (2016). Attorney questions predict jury-eligible adult assessments of attorneys, child witnesses, and defendant guilt. *Behavioral Sciences and the Law*, 34, 178-199.
48. Cleveland, K.C., Quas, J.A., & Lyon, T.D. (2016). Valence, implicated actor, and children's acquiescence to false suggestions. *Journal of Applied Developmental Psychology*, 43, 1-7.
47. Andrews, S.J., Ahern, E.C., Stolzenberg, S.N., & Lyon, T.D. (2016). The productivity of wh- prompts when children testify. *Applied Cognitive Psychology*, 30, 341-349.
46. Lyon, T.D., Stolzenberg, S.N., & McWilliams, K. (2017). Wrongful acquittals of sexual abuse. *Journal of Interpersonal Violence*, 32, 805-825.
45. Ahern, E.C., Andrews, S.J., Stolzenberg, S.N., & Lyon, T.D. (2015). The productivity of wh- prompts in child forensic interviews. *Journal of Interpersonal Violence*.
44. Andrews, S.J., Lamb, M.E., & Lyon, T.D. (2015). The effects of question repetition on responses when prosecutors and defense attorneys question children alleging sexual abuse in court. *Law & Human Behavior*, 39, 559-570.
43. Rush, E.B., Stolzenberg, S.N., Quas, J.A., & Lyon, T.D. (2017). The effects of the putative confession and parent suggestion on children's disclosure of a minor transgression. *Legal and Criminological Psychology*, 22, 60-73.
42. Stolzenberg, S.N., & Lyon, T.D. (2015). Repeated self and peer-review leads to continuous improvement in child interviewing performance. *Journal of Forensic Social Work*, 5, 20-28.
41. Ahern, E.C., Stolzenberg, S.N., & Lyon, T.D. (2015). Do prosecutors use interview instructions or build rapport with child witnesses? *Behavioral Sciences and the Law*, 33, 476-492.
40. Andrews, S. J., Lamb, M. E., & Lyon, T. D. (2015). Question types, responsiveness, and self-contradictions when prosecutors and defense attorneys question alleged victims of sexual abuse. *Applied Cognitive Psychology*, 29, 253-261.

39. Evans, A. D., Stolzenberg, S., Lee, K., & Lyon, T. D. (2014). Young children's difficulty with indirect speech acts: Implications for questioning child witnesses. *Behavioral Sciences & the Law*, 32, 775-788.
38. Gordon, H. M., Lyon, T. D., & Lee, K. (2014) Social and cognitive factors associated with children's secret-keeping for a parent. *Child Development*, 85, 2374-2388.
37. Klemfuss, J. Z., Quas, J. A., & Lyon, T. D. (2014). Attorneys' questions and children's productivity in child sexual abuse criminal trials. *Applied Cognitive Psychology*, 28, 780-788.
36. Stolzenberg, S. N., & Lyon, T. D. (2014). Evidence summarized in attorneys' closing arguments predicts acquittals in criminal trials of child sexual abuse. *Child Maltreatment*, 19, 119-129.
35. Lyon, T.D. (2014). Interviewing children. *Annual Review of Law & Social Science*, 10, 73-89.
34. Rush, E., Lyon, T. D., Ahern, E. C., & Quas, J. A. (2014). Disclosure suspicion bias and abuse disclosure: Comparisons between sexual and physical abuse. *Child Maltreatment*, 19, 113-118.
33. Malloy, L. C., Quas, J. A., Lyon, T. D., & Ahern, E. C. (2014). Disclosing adult wrongdoing: Maltreated and non-maltreated children's expectations and preferences. *Journal of Experimental Child Psychology*, 124, 78-96.
32. Lyon, T. D., Wandrey, L., Ahern, E. C, Licht, R., Sim, M. & Quas, J. A. (2014). Eliciting maltreated and non-maltreated children's transgression disclosures: Narrative practice rapport building and a putative confession. *Child Development*, 85, 1756-1769.
31. Stolzenberg, S. N., & Lyon, T. D. (2014). How attorneys question children about the dynamics of sexual abuse and disclosure in criminal trials. *Psychology, Public Policy, and Law*, 20, 19-30.
30. Ahern, E. C., & Lyon, T. D. (2013). Facilitating maltreated children's use of emotional language. *Journal of Forensic Social Work*, 3, 176-203.
29. Lyon, T. D., & Evans, A. D. (2013). Young children's understanding that promising guarantees performance: The effects of age and maltreatment. *Law & Human Behavior*, 38, 162-170.

28. Lyon, T.D., Carrick, N., & Quas, J.A. (2013). Right and righteous: Children's incipient understanding of true and false statements. *Journal of Cognition and Development*, 14, 437-454.
27. Wandrey, L., Quas, J.A., & Lyon, T.D. (2012). Does valence matter? Effects of negativity on children's early understanding of truths and lies. *Journal of Experimental Child Psychology*, 113, 295-303.
26. Lyon, T.D., Scurich, N., Choi, K., Handmaker, S., & Blank, R. (2012). "How did you feel?" Increasing child sexual abuse witnesses' production of evaluative information. *Law & Human Behavior*, 36, 448-457.
25. Wandrey, L., Lyon, T.D., Quas, J.A., & Friedman, W.F. (2012). Maltreated children's ability to estimate temporal location and numerosity of placement changes and court visits. *Psychology, Public Policy, and Law*, 18, 79-104.
24. Lyon, T.D., Ahern, E.C., & Scurich, N. (2012). Interviewing children vs. tossing coins: Accurately assessing the diagnosticity of children's disclosures of abuse. *Journal of Child Sexual Abuse*, 21, 19-44.
23. Evans, A.D., & Lyon, T.D. (2012). Assessing children's competency to take the oath in court: The influence of question type on children's accuracy. *Law & Human Behavior*, 195-205.
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